

BOARD APPROVED STAFFING RATIOS FOR 2019-20 SENIOR HIGH SCHOOLS – April 1, 2019

MAJOR CHANGES

Below are the major changes for the 2019-20 school year:

1. The average class size in grades 9-12 will be reduced by 1 student.
2. The class size reduction by 2 students in 9th grade English Language Arts and Math will be discontinued starting 2019-20 school year. This class size reduction does not apply under the new collective bargaining unit agreement.
3. The minimum range in the senior high school administrative staffing table will be reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.

GUIDELINES

TEACHERS

- The average class size in grades 9-12 will be reduced by 1 student for the 2019-20 school year.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 9-12 for Non-Targeted High Needs Schools

Appendix 2 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios reduced by 1 student in Appendix 1 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).

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- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2019-20 school year:
 - Students with 13 absence days or more, from enrollment date through norm day
 - Students with more than one enrollment record (duplicate students)
 - Students enrolled in one course only
 - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
 - The SDP counts are modified when section assignments for students are different than what was called for in the Individualized Education Programs (IEPs).
 - In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
 - Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
 - Correct class(es) based on the student's IEP, if applicable.

School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 13, 2019.

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- Secondary SDP Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers assigned to senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://achieve.lausd.net/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2019-20 norm tables for different norm categories on Attachment A, B, C, and D are based on total school enrollment, excluding students with an active IEP where the Percent Time in Special Education is 50% or more.

A. Norm Tables –

- i. Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 9-12 for Non-Targeted High Needs Schools
- ii. Appendix 2 – Various norm tables for the 2017-18 Class Size for all Senior High Schools (Base)

B. Schools identified as PHBAO use Attachment A to determine teacher allocations.

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- C. Schools identified as Desegregated/Receiver use Attachment B to determine teacher allocations.
- D. Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.
- E. Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

F. Affiliated Charter Schools ¹

Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.

- o Tables 1P1 and 3P1 are the number of teacher positions funded by the General Fund.
- o PHBAO Affiliated Charter Schools shall use its Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2P1.

Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

- o Tables 1D1 and 3D1 are the number of teacher positions funded by the General Fund.
- o Desegregated/Receiver Affiliated Charter Schools shall use its Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2D1.

- G. Double Block English Courses at 26:1 (Tables 3P, 3D, 3P1, and 3D1) - LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9th graders.

¹ Continuing for the 2019-20 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver). Norm Charts are displayed in Attachment C and D.

However, Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver). Norm Charts displayed in Attachment C and D.

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The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will change as the average class size for grades 9-12 will be reduced by 1 for the 2019-20 school year.

H. 9th – 12th Grade Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs

Continuing for the 2019-20 fiscal year, secondary schools participating in Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs will receive 6 auxiliary periods per program language.

ADMINISTRATORS

- The minimum range in the senior high school administrative staffing table will be reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.
- Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.
- The work basis assignment for Principals will be E basis.
- The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.
- Starting 2019-20 fiscal year, the generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in a new program code 10552 (TSP-Student Equity Needs Index).

Continuing for the 2019-20 fiscal year, Administrative personnel will be assigned based on the following table:

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SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services ²	Generic Assistant Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

- Starting 2019-20 fiscal year, the allocation of norm administrative position(s) for Span Schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

COUNSELORS³

The counselor staffing ranges will be the same as those in place for the 2018-19 school year. Continuing for the 2019-20 fiscal year, counselors at senior high schools (grades 9-12) will be allocated in program code (10529 “TSP-Nurses/HS Counselors”).

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

² Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent.

³ Starting 2007-08, the following policy for deciding which counseling norm applies to a secondary school with a magnet center or centers where they are not all the same ethnic designation (PHBAO or Desegregated Receiver):

- The office of Student Integration Services will calculate total enrollment of the school (regular plus magnet programs) by ethnic group. If the percent Other White is 30% or greater, the school is Desegregated Receiver for the purposes of a school-wide counseling norm. Otherwise, the school is PHBAO for the purposes of a school-wide counseling norm.

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**Table A
SENIOR HIGH SCHOOL PHBAO COUNSELOR STAFFING**

Enrollment From	Enrollment To	Number of Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table B
SENIOR HIGH SCHOOL DESEGREGATED/RECEIVER
COUNSELOR STAFFING**

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,471	5,530	7.0

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Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment grades 6-12 as if the site is a senior high school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (i.e. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

Note: Continuing for the 2019-20 fiscal year, the secondary counselors at Span Schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).

CLERICAL

The clerical staffing ranges will be the same as those in place for the 2018-19 fiscal year. Schools will no longer receive partial fte (full-time equivalent) **in the total norm allocation**.

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

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Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0

Staffing pattern

The typical staffing pattern at senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Three (3) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at senior high schools is E basis.

Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.

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2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual clerical staffing tables from #2 above.
4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

Other Resources

- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3-hour Library Aide position.
- Continuing for the 2019-20 fiscal year, resource allocations for Administrators (Principals), Teachers, Psychologists, Clerical, Custodial, Financial Managers, Instructional Materials, Activity Differentials, etc. will be included in the allocation for Program 13027, “General Fund School Program”. Continuing for the 2019-20 school year, the Counselors at senior high schools will be allocated in Program 10529, “TSP-Nurses/HS Counselors”.
- Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the “General Fund School Program Manual” which is available on School Fiscal Services website (<http://achieve.lausd.net/Page/794>) for flexibility guidelines.



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APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1P provide sufficient teachers for a maximum average class size of 41.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,280	-	1,314	38
35	-	69	2	1,315	-	1,348	39
70	-	103	3	1,349	-	1,383	40
104	-	138	4	1,384	-	1,417	41
139	-	172	5	1,418	-	1,452	42
173	-	207	6	1,453	-	1,487	43
208	-	242	7	1,488	-	1,521	44
243	-	276	8	1,522	-	1,556	45
277	-	311	9	1,557	-	1,590	46
312	-	345	10	1,591	-	1,625	47
346	-	380	11	1,626	-	1,660	48
381	-	415	12	1,661	-	1,694	49
416	-	449	13	1,695	-	1,729	50
450	-	484	14	1,730	-	1,763	51
485	-	518	15	1,764	-	1,798	52
519	-	553	16	1,799	-	1,832	53
554	-	587	17	1,833	-	1,867	54
588	-	622	18	1,868	-	1,902	55
623	-	657	19	1,903	-	1,936	56
658	-	691	20	1,937	-	1,971	57
692	-	726	21	1,972	-	2,005	58
727	-	760	22	2,006	-	2,040	59
761	-	795	23	2,041	-	2,075	60
796	-	830	24	2,076	-	2,109	61
831	-	864	25	2,110	-	2,144	62
865	-	899	26	2,145	-	2,178	63
900	-	933	27	2,179	-	2,213	64
934	-	968	28	2,214	-	2,247	65
969	-	1,002	29	2,248	-	2,282	66
1,003	-	1,037	30	2,283	-	2,317	67
1,038	-	1,072	31	2,318	-	2,351	68
1,073	-	1,106	32	2,352	-	2,386	69
1,107	-	1,141	33	2,387	-	2,420	70
1,142	-	1,175	34	2,421	-	2,455	71
1,176	-	1,210	35	2,456	-	2,490	72
1,211	-	1,245	36	2,491	-	2,524	73
1,246	-	1,279	37	2,525	-	2,559	74



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APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

TABLE 1P: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,560	-	2,593	75	3,701	-	3,735	108
2,594	-	2,628	76	3,736	-	3,769	109
2,629	-	2,662	77	3,770	-	3,804	110
2,663	-	2,697	78	3,805	-	3,838	111
2,698	-	2,732	79	3,839	-	3,873	112
2,733	-	2,766	80	3,874	-	3,907	113
2,767	-	2,801	81	3,908	-	3,942	114
2,802	-	2,835	82	3,943	-	3,977	115
2,836	-	2,870	83	3,978	-	4,011	116
2,871	-	2,905	84	4,012	-	4,046	117
2,906	-	2,939	85	4,047	-	4,080	118
2,940	-	2,974	86	4,081	-	4,115	119
2,975	-	3,008	87	4,116	-	4,150	120
3,009	-	3,043	88	4,151	-	4,184	121
3,044	-	3,077	89	4,185	-	4,219	122
3,078	-	3,112	90	4,220	-	4,253	123
3,113	-	3,147	91	4,254	-	4,288	124
3,148	-	3,181	92	4,289	-	4,322	125
3,182	-	3,216	93	4,323	-	4,357	126
3,217	-	3,250	94	4,358	-	4,392	127
3,251	-	3,285	95	4,393	-	4,426	128
3,286	-	3,320	96	4,427	-	4,461	129
3,321	-	3,354	97	4,462	-	4,495	130
3,355	-	3,389	98	4,496	-	4,530	131
3,390	-	3,423	99	4,531	-	4,565	132
3,424	-	3,458	100	4,566	-	4,599	133
3,459	-	3,492	101	4,600	-	4,634	134
3,493	-	3,527	102	4,635	-	4,668	135
3,528	-	3,562	103	4,669	-	4,703	136
3,563	-	3,596	104	4,704	-	4,737	137
3,597	-	3,631	105	4,738	-	4,772	138
3,632	-	3,665	106	4,773	-	4,807	139
3,666	-	3,700	107	4,808	-	4,841	140



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APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 41.5:1 to 33.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	200	1	2.221	-	2.420	12
201	-	400	2	2.421	-	2.620	13
401	-	600	3	2.621	-	2.820	14
601	-	810	4	2.821	-	3.020	15
811	-	1,010	5	3.021	-	3.220	16
1,011	-	1,210	6	3.221	-	3.420	17
1,211	-	1,410	7	3.421	-	3.630	18
1,411	-	1,610	8	3.631	-	3.830	19
1,611	-	1,810	9	3.831	-	4.030	20
1,811	-	2,010	10	4.031	-	4.230	21
2,011	-	2,220	11	4.231	-	4.430	22

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 41.5:1 to 26:1 for 1 period and 33:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	43	1 auxiliary period
44	-	86	2 auxiliary periods
87	-	129	3 auxiliary periods
130	-	172	4 auxiliary periods
173	-	215	1 position
216	-	258	1 position + 1 auxiliary period
259	-	301	1 position + 2 auxiliary periods
302	-	344	1 position + 3 auxiliary periods
345	-	387	1 position + 4 auxiliary periods
388	-	430	2 positions
431	-	473	2 positions + 1 auxiliary period
474	-	516	2 positions + 2 auxiliary periods
517	-	559	2 positions + 3 auxiliary periods
560	-	602	2 positions + 4 auxiliary periods



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APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
603	-	645	3 positions
646	-	688	3 positions + 1 auxiliary period
689	-	731	3 positions + 2 auxiliary periods
732	-	774	3 positions + 3 auxiliary periods
775	-	817	3 positions + 4 auxiliary periods
818	-	860	4 positions
861	-	903	4 positions + 1 auxiliary period
904	-	946	4 positions + 2 auxiliary periods
947	-	989	4 positions + 3 auxiliary periods
990	-	1,032	4 positions + 4 auxiliary periods
1,033	-	1,075	5 positions
1,076	-	1,118	5 positions + 1 auxiliary period
1,119	-	1,161	5 positions + 2 auxiliary periods
1,162	-	1,204	5 positions + 3 auxiliary periods
1,205	-	1,247	5 positions + 4 auxiliary periods
1,248	-	1,290	6 positions
1,291	-	1,333	6 positions + 1 auxiliary period
1,334	-	1,376	6 positions + 2 auxiliary periods
1,377	-	1,419	6 positions + 3 auxiliary periods
1,420	-	1,462	6 positions + 4 auxiliary periods
1,463	-	1,505	7 positions
1,506	-	1,548	7 positions + 1 auxiliary period
1,549	-	1,591	7 positions + 2 auxiliary periods
1,592	-	1,634	7 positions + 3 auxiliary periods
1,635	-	1,677	7 positions + 4 auxiliary periods
1,678	-	1,720	8 positions
1,721	-	1,763	8 positions + 1 auxiliary period
1,764	-	1,806	8 positions + 2 auxiliary periods
1,807	-	1,849	8 positions + 3 auxiliary periods



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APPENDIX 1 – Class Size Reduction in Grades 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1D provide sufficient teachers for a maximum average class size of 41.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,280	-	1,314	38
35	-	69	2	1,315	-	1,348	39
70	-	103	3	1,349	-	1,383	40
104	-	138	4	1,384	-	1,417	41
139	-	172	5	1,418	-	1,452	42
173	-	207	6	1,453	-	1,487	43
208	-	242	7	1,488	-	1,521	44
243	-	276	8	1,522	-	1,556	45
277	-	311	9	1,557	-	1,590	46
312	-	345	10	1,591	-	1,625	47
346	-	380	11	1,626	-	1,660	48
381	-	415	12	1,661	-	1,694	49
416	-	449	13	1,695	-	1,729	50
450	-	484	14	1,730	-	1,763	51
485	-	518	15	1,764	-	1,798	52
519	-	553	16	1,799	-	1,832	53
554	-	587	17	1,833	-	1,867	54
588	-	622	18	1,868	-	1,902	55
623	-	657	19	1,903	-	1,936	56
658	-	691	20	1,937	-	1,971	57
692	-	726	21	1,972	-	2,005	58
727	-	760	22	2,006	-	2,040	59
761	-	795	23	2,041	-	2,075	60
796	-	830	24	2,076	-	2,109	61
831	-	864	25	2,110	-	2,144	62
865	-	899	26	2,145	-	2,178	63
900	-	933	27	2,179	-	2,213	64
934	-	968	28	2,214	-	2,247	65
969	-	1,002	29	2,248	-	2,282	66
1,003	-	1,037	30	2,283	-	2,317	67
1,038	-	1,072	31	2,318	-	2,351	68
1,073	-	1,106	32	2,352	-	2,386	69
1,107	-	1,141	33	2,387	-	2,420	70
1,142	-	1,175	34	2,421	-	2,455	71
1,176	-	1,210	35	2,456	-	2,490	72
1,211	-	1,245	36	2,491	-	2,524	73
1,246	-	1,279	37	2,525	-	2,559	74



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction in Grades 9-12
ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

TABLE 1D: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,560	-	2,593	75	3,701	-	3,735	108
2,594	-	2,628	76	3,736	-	3,769	109
2,629	-	2,662	77	3,770	-	3,804	110
2,663	-	2,697	78	3,805	-	3,838	111
2,698	-	2,732	79	3,839	-	3,873	112
2,733	-	2,766	80	3,874	-	3,907	113
2,767	-	2,801	81	3,908	-	3,942	114
2,802	-	2,835	82	3,943	-	3,977	115
2,836	-	2,870	83	3,978	-	4,011	116
2,871	-	2,905	84	4,012	-	4,046	117
2,906	-	2,939	85	4,047	-	4,080	118
2,940	-	2,974	86	4,081	-	4,115	119
2,975	-	3,008	87	4,116	-	4,150	120
3,009	-	3,043	88	4,151	-	4,184	121
3,044	-	3,077	89	4,185	-	4,219	122
3,078	-	3,112	90	4,220	-	4,253	123
3,113	-	3,147	91	4,254	-	4,288	124
3,148	-	3,181	92	4,289	-	4,322	125
3,182	-	3,216	93	4,323	-	4,357	126
3,217	-	3,250	94	4,358	-	4,392	127
3,251	-	3,285	95	4,393	-	4,426	128
3,286	-	3,320	96	4,427	-	4,461	129
3,321	-	3,354	97	4,462	-	4,495	130
3,355	-	3,389	98	4,496	-	4,530	131
3,390	-	3,423	99	4,531	-	4,565	132
3,424	-	3,458	100	4,566	-	4,599	133
3,459	-	3,492	101	4,600	-	4,634	134
3,493	-	3,527	102	4,635	-	4,668	135
3,528	-	3,562	103	4,669	-	4,703	136
3,563	-	3,596	104	4,704	-	4,737	137
3,597	-	3,631	105	4,738	-	4,772	138
3,632	-	3,665	106	4,773	-	4,807	139
3,666	-	3,700	107	4,808	-	4,841	140



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction in Grades 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 41.5:1 to 38.5:1 for high schools identified as Desegregated/Receiver.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	670	1
671	-	1,330	2
1,331	-	2,000	3
2,001	-	2,660	4
2,661	-	3,330	5
3,331	-	3,990	6
3,991	-	4,660	7
4,661	-	5,330	8
5,331	-	5,990	9

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 41.5:1 to 26:1 for 1 period and 38.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	37	1 auxiliary period
38	-	74	2 auxiliary periods
75	-	111	3 auxiliary periods
112	-	148	4 auxiliary periods
149	-	185	1 position
186	-	222	1 position + 1 auxiliary period
223	-	259	1 position + 2 auxiliary periods
260	-	296	1 position + 3 auxiliary periods
297	-	333	1 position + 4 auxiliary periods
334	-	370	2 positions
371	-	407	2 positions + 1 auxiliary period
408	-	444	2 positions + 2 auxiliary periods
445	-	481	2 positions + 3 auxiliary periods
482	-	518	2 positions + 4 auxiliary periods
519	-	555	3 positions
556	-	592	3 positions + 1 auxiliary period
593	-	629	3 positions + 2 auxiliary periods



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction in Grades 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
630	-	666	3 positions + 3 auxiliary periods
667	-	703	3 positions + 4 auxiliary periods
704	-	740	4 positions
741	-	777	4 positions + 1 auxiliary period
778	-	814	4 positions + 2 auxiliary periods
815	-	851	4 positions + 3 auxiliary periods
852	-	888	4 positions + 4 auxiliary periods
889	-	925	5 positions
926	-	962	5 positions + 1 auxiliary period
963	-	999	5 positions + 2 auxiliary periods
1,000	-	1,036	5 positions + 3 auxiliary periods
1,037	-	1,073	5 positions + 4 auxiliary periods
1,074	-	1,110	6 positions
1,111	-	1,147	6 positions + 1 auxiliary period
1,148	-	1,184	6 positions + 2 auxiliary periods
1,185	-	1,221	6 positions + 3 auxiliary periods
1,222	-	1,258	6 positions + 4 auxiliary periods
1,259	-	1,295	7 positions
1,296	-	1,332	7 positions + 1 auxiliary period
1,333	-	1,369	7 positions + 2 auxiliary periods
1,370	-	1,406	7 positions + 3 auxiliary periods
1,407	-	1,443	7 positions + 4 auxiliary periods
1,444	-	1,480	8 positions
1,481	-	1,517	8 positions + 1 auxiliary period
1,518	-	1,554	8 positions + 2 auxiliary periods
1,555	-	1,591	8 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1P1 provide sufficient teachers for a maximum average class size of 41.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,280	-	1,314	38
35	-	69	2	1,315	-	1,348	39
70	-	103	3	1,349	-	1,383	40
104	-	138	4	1,384	-	1,417	41
139	-	172	5	1,418	-	1,452	42
173	-	207	6	1,453	-	1,487	43
208	-	242	7	1,488	-	1,521	44
243	-	276	8	1,522	-	1,556	45
277	-	311	9	1,557	-	1,590	46
312	-	345	10	1,591	-	1,625	47
346	-	380	11	1,626	-	1,660	48
381	-	415	12	1,661	-	1,694	49
416	-	449	13	1,695	-	1,729	50
450	-	484	14	1,730	-	1,763	51
485	-	518	15	1,764	-	1,798	52
519	-	553	16	1,799	-	1,832	53
554	-	587	17	1,833	-	1,867	54
588	-	622	18	1,868	-	1,902	55
623	-	657	19	1,903	-	1,936	56
658	-	691	20	1,937	-	1,971	57
692	-	726	21	1,972	-	2,005	58
727	-	760	22	2,006	-	2,040	59
761	-	795	23	2,041	-	2,075	60
796	-	830	24	2,076	-	2,109	61
831	-	864	25	2,110	-	2,144	62
865	-	899	26	2,145	-	2,178	63
900	-	933	27	2,179	-	2,213	64
934	-	968	28	2,214	-	2,247	65
969	-	1,002	29	2,248	-	2,282	66
1,003	-	1,037	30	2,283	-	2,317	67
1,038	-	1,072	31	2,318	-	2,351	68
1,073	-	1,106	32	2,352	-	2,386	69
1,107	-	1,141	33	2,387	-	2,420	70
1,142	-	1,175	34	2,421	-	2,455	71
1,176	-	1,210	35	2,456	-	2,490	72
1,211	-	1,245	36	2,491	-	2,524	73
1,246	-	1,279	37	2,525	-	2,559	74



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

TABLE 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,560	-	2,593	75	3,701	-	3,735	108
2,594	-	2,628	76	3,736	-	3,769	109
2,629	-	2,662	77	3,770	-	3,804	110
2,663	-	2,697	78	3,805	-	3,838	111
2,698	-	2,732	79	3,839	-	3,873	112
2,733	-	2,766	80	3,874	-	3,907	113
2,767	-	2,801	81	3,908	-	3,942	114
2,802	-	2,835	82	3,943	-	3,977	115
2,836	-	2,870	83	3,978	-	4,011	116
2,871	-	2,905	84	4,012	-	4,046	117
2,906	-	2,939	85	4,047	-	4,080	118
2,940	-	2,974	86	4,081	-	4,115	119
2,975	-	3,008	87	4,116	-	4,150	120
3,009	-	3,043	88	4,151	-	4,184	121
3,044	-	3,077	89	4,185	-	4,219	122
3,078	-	3,112	90	4,220	-	4,253	123
3,113	-	3,147	91	4,254	-	4,288	124
3,148	-	3,181	92	4,289	-	4,322	125
3,182	-	3,216	93	4,323	-	4,357	126
3,217	-	3,250	94	4,358	-	4,392	127
3,251	-	3,285	95	4,393	-	4,426	128
3,286	-	3,320	96	4,427	-	4,461	129
3,321	-	3,354	97	4,462	-	4,495	130
3,355	-	3,389	98	4,496	-	4,530	131
3,390	-	3,423	99	4,531	-	4,565	132
3,424	-	3,458	100	4,566	-	4,599	133
3,459	-	3,492	101	4,600	-	4,634	134
3,493	-	3,527	102	4,635	-	4,668	135
3,528	-	3,562	103	4,669	-	4,703	136
3,563	-	3,596	104	4,704	-	4,737	137
3,597	-	3,631	105	4,738	-	4,772	138
3,632	-	3,665	106	4,773	-	4,807	139
3,666	-	3,700	107	4,808	-	4,841	140



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 41.5:1 to 33.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	200	1	2.221	-	2.420	12
201	-	400	2	2.421	-	2.620	13
401	-	600	3	2.621	-	2.820	14
601	-	810	4	2.821	-	3.020	15
811	-	1.010	5	3.021	-	3.220	16
1.011	-	1.210	6	3.221	-	3.420	17
1.211	-	1.410	7	3.421	-	3.630	18
1.411	-	1.610	8	3.631	-	3.830	19
1.611	-	1.810	9	3.831	-	4.030	20
1.811	-	2.010	10	4.031	-	4.230	21
2.011	-	2.220	11	4.231	-	4.430	22

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 41.5:1 to 26:1 for 1 period and 33:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	43	1 auxiliary period
44	-	86	2 auxiliary periods
87	-	129	3 auxiliary periods
130	-	172	4 auxiliary periods
173	-	215	1 position
216	-	258	1 position + 1 auxiliary period
259	-	301	1 position + 2 auxiliary periods
302	-	344	1 position + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
345	-	387	1 position + 4 auxiliary periods
388	-	430	2 positions
431	-	473	2 positions + 1 auxiliary period
474	-	516	2 positions + 2 auxiliary periods
517	-	559	2 positions + 3 auxiliary periods
560	-	602	2 positions + 4 auxiliary periods
603	-	645	3 positions
646	-	688	3 positions + 1 auxiliary period
689	-	731	3 positions + 2 auxiliary periods
732	-	774	3 positions + 3 auxiliary periods
775	-	817	3 positions + 4 auxiliary periods
818	-	860	4 positions
861	-	903	4 positions + 1 auxiliary period
904	-	946	4 positions + 2 auxiliary periods
947	-	989	4 positions + 3 auxiliary periods
990	-	1,032	4 positions + 4 auxiliary periods
1,033	-	1,075	5 positions
1,076	-	1,118	5 positions + 1 auxiliary period
1,119	-	1,161	5 positions + 2 auxiliary periods
1,162	-	1,204	5 positions + 3 auxiliary periods
1,205	-	1,247	5 positions + 4 auxiliary periods
1,248	-	1,290	6 positions
1,291	-	1,333	6 positions + 1 auxiliary period
1,334	-	1,376	6 positions + 2 auxiliary periods
1,377	-	1,419	6 positions + 3 auxiliary periods
1,420	-	1,462	6 positions + 4 auxiliary periods
1,463	-	1,505	7 positions
1,506	-	1,548	7 positions + 1 auxiliary period
1,549	-	1,591	7 positions + 2 auxiliary periods
1,592	-	1,634	7 positions + 3 auxiliary periods
1,635	-	1,677	7 positions + 4 auxiliary periods
1,678	-	1,720	8 positions
1,721	-	1,763	8 positions + 1 auxiliary period
1,764	-	1,806	8 positions + 2 auxiliary periods
1,807	-	1,849	8 positions + 3 auxiliary periods



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1D1 provide sufficient teachers for a maximum average class size of 41.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	1,280	-	1,314	38
35	-	69	2	1,315	-	1,348	39
70	-	103	3	1,349	-	1,383	40
104	-	138	4	1,384	-	1,417	41
139	-	172	5	1,418	-	1,452	42
173	-	207	6	1,453	-	1,487	43
208	-	242	7	1,488	-	1,521	44
243	-	276	8	1,522	-	1,556	45
277	-	311	9	1,557	-	1,590	46
312	-	345	10	1,591	-	1,625	47
346	-	380	11	1,626	-	1,660	48
381	-	415	12	1,661	-	1,694	49
416	-	449	13	1,695	-	1,729	50
450	-	484	14	1,730	-	1,763	51
485	-	518	15	1,764	-	1,798	52
519	-	553	16	1,799	-	1,832	53
554	-	587	17	1,833	-	1,867	54
588	-	622	18	1,868	-	1,902	55
623	-	657	19	1,903	-	1,936	56
658	-	691	20	1,937	-	1,971	57
692	-	726	21	1,972	-	2,005	58
727	-	760	22	2,006	-	2,040	59
761	-	795	23	2,041	-	2,075	60
796	-	830	24	2,076	-	2,109	61
831	-	864	25	2,110	-	2,144	62
865	-	899	26	2,145	-	2,178	63
900	-	933	27	2,179	-	2,213	64
934	-	968	28	2,214	-	2,247	65
969	-	1,002	29	2,248	-	2,282	66
1,003	-	1,037	30	2,283	-	2,317	67
1,038	-	1,072	31	2,318	-	2,351	68
1,073	-	1,106	32	2,352	-	2,386	69
1,107	-	1,141	33	2,387	-	2,420	70
1,142	-	1,175	34	2,421	-	2,455	71
1,176	-	1,210	35	2,456	-	2,490	72
1,211	-	1,245	36	2,491	-	2,524	73
1,246	-	1,279	37	2,525	-	2,559	74



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

TABLE 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,560	-	2,593	75	3,701	-	3,735	108
2,594	-	2,628	76	3,736	-	3,769	109
2,629	-	2,662	77	3,770	-	3,804	110
2,663	-	2,697	78	3,805	-	3,838	111
2,698	-	2,732	79	3,839	-	3,873	112
2,733	-	2,766	80	3,874	-	3,907	113
2,767	-	2,801	81	3,908	-	3,942	114
2,802	-	2,835	82	3,943	-	3,977	115
2,836	-	2,870	83	3,978	-	4,011	116
2,871	-	2,905	84	4,012	-	4,046	117
2,906	-	2,939	85	4,047	-	4,080	118
2,940	-	2,974	86	4,081	-	4,115	119
2,975	-	3,008	87	4,116	-	4,150	120
3,009	-	3,043	88	4,151	-	4,184	121
3,044	-	3,077	89	4,185	-	4,219	122
3,078	-	3,112	90	4,220	-	4,253	123
3,113	-	3,147	91	4,254	-	4,288	124
3,148	-	3,181	92	4,289	-	4,322	125
3,182	-	3,216	93	4,323	-	4,357	126
3,217	-	3,250	94	4,358	-	4,392	127
3,251	-	3,285	95	4,393	-	4,426	128
3,286	-	3,320	96	4,427	-	4,461	129
3,321	-	3,354	97	4,462	-	4,495	130
3,355	-	3,389	98	4,496	-	4,530	131
3,390	-	3,423	99	4,531	-	4,565	132
3,424	-	3,458	100	4,566	-	4,599	133
3,459	-	3,492	101	4,600	-	4,634	134
3,493	-	3,527	102	4,635	-	4,668	135
3,528	-	3,562	103	4,669	-	4,703	136
3,563	-	3,596	104	4,704	-	4,737	137
3,597	-	3,631	105	4,738	-	4,772	138
3,632	-	3,665	106	4,773	-	4,807	139
3,666	-	3,700	107	4,808	-	4,841	140



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School
Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 41.5:1 to 38.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	670	1
671	-	1,330	2
1,331	-	2,000	3
2,001	-	2,660	4
2,661	-	3,330	5
3,331	-	3,990	6
3,991	-	4,660	7
4,661	-	5,330	8
5,331	-	5,990	9

Table 3D1: Double Block Intensive Intervention English Language Arts Program
(Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver
Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 41.5:1 to 26:1 for 1 period and 38.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	37	1 auxiliary period
38	-	74	2 auxiliary periods
75	-	111	3 auxiliary periods
112	-	148	4 auxiliary periods
149	-	185	1 position
186	-	222	1 position + 1 auxiliary period
223	-	259	1 position + 2 auxiliary periods
260	-	296	1 position + 3 auxiliary periods
297	-	333	1 position + 4 auxiliary periods



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
334	-	370	2 positions
371	-	407	2 positions + 1 auxiliary period
408	-	444	2 positions + 2 auxiliary periods
445	-	481	2 positions + 3 auxiliary periods
482	-	518	2 positions + 4 auxiliary periods
519	-	555	3 positions
556	-	592	3 positions + 1 auxiliary period
593	-	629	3 positions + 2 auxiliary periods
630	-	666	3 positions + 3 auxiliary periods
667	-	703	3 positions + 4 auxiliary periods
704	-	740	4 positions
741	-	777	4 positions + 1 auxiliary period
778	-	814	4 positions + 2 auxiliary periods
815	-	851	4 positions + 3 auxiliary periods
852	-	888	4 positions + 4 auxiliary periods
889	-	925	5 positions
926	-	962	5 positions + 1 auxiliary period
963	-	999	5 positions + 2 auxiliary periods
1,000	-	1,036	5 positions + 3 auxiliary periods
1,037	-	1,073	5 positions + 4 auxiliary periods
1,074	-	1,110	6 positions
1,111	-	1,147	6 positions + 1 auxiliary period
1,148	-	1,184	6 positions + 2 auxiliary periods
1,185	-	1,221	6 positions + 3 auxiliary periods
1,222	-	1,258	6 positions + 4 auxiliary periods
1,259	-	1,295	7 positions
1,296	-	1,332	7 positions + 1 auxiliary period
1,333	-	1,369	7 positions + 2 auxiliary periods
1,370	-	1,406	7 positions + 3 auxiliary periods
1,407	-	1,443	7 positions + 4 auxiliary periods
1,444	-	1,480	8 positions
1,481	-	1,517	8 positions + 1 auxiliary period
1,518	-	1,554	8 positions + 2 auxiliary periods
1,555	-	1,591	8 positions + 3 auxiliary periods



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	<u>Name</u>	<u>Teacher Norm for Students Up to 8 Years Old</u>	<u>Teacher Norm for Students 9 Years Old & Above</u>	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

Course Number	Course Name
102301	*G-English
102301H	H *G-English
102501	*E-Lote 1
102501H	H *E-Lote 1
102502	*E-Lote 2
102502H	H *E-Lote 2
102503	*E-Lote 3
102503H	H *E-Lote 3
102504	*E-Lote 4
102504H	H *E-Lote 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-Other
102601H	H *G-Other
103000	*Home
103101	*G-Math
103101H	H *G-Math
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-Bio Sci
103601H	H *G-Bio Sci
103602	*G-Phys Sci
103602H	H *G-Phys Sci
103603	*G-Integ Sci
103603H	H *G-Integ Sci
103701	*G-Hist/SocSci
103701H	H *G-Hist/SocSci
105010	*Adult Class

Course Number	Course Name
105020	*College Class
106001	*Col Class Off Campus
106010	*Col Class On Campus
106101	*F-Intro
106101H	H *F-Intro
106102	*F-Advanced
106102H	H *F-Advanced
106123	*B-English
106123H	H *B-English
106131	*C-Algebra 1
106136	*D-Bio Science
106136H	H *D-Bio Science
106137	*A-Am Govt&Civ
106137H	H *A-Am Govt&Civ
106223	*B-Eng/ELD
106223H	H *B-Eng/ELD
106231	*C-Geometry
106236	*D-Physics
106236H	H *D-Physics
106237	*A-US Hist
106237H	H *A-US Hist
106331	*C-Algebra 2
106337	*A-WHG & Cultu
106337H	H *A-WHG & Cultu
106431	*C-Statistics
106431H	H *C-Statistics
106436	*D-Chemistry
106436H	H *D-Chemistry
106531	*C-Alg 2/Trig
106536	*D-Integ Sci



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 9-12
ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

Course Number	Course Name
106536H	H *D-Integ Sci
106631	*C-Adv Math
106631H	H *C-Adv Math
107018	*Col Comp Sci
107020	*Col Art
107021	*Col Business
107023	*Col English
107025	*Col For Lang
107031	*Col Math
107032	*Col Music Th
107033	*Col PE
107036	*Col Bio Scien
107037	*Col Soc Scien
107038	*Col Vis/Perf
107336	*Col Phys Sci
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST

Course Number	Course Name
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAP
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
429949	SERVICE LEARN



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1P provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

TABLE 1P: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1D provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

TABLE 1D: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/Receiver.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

TABLE 1P: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1D1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

TABLE 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School
Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D1: Double Block Intensive Intervention English Language Arts Program
(Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver
Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated
Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods